

*****GOVERNOR’S EXECUTIVE ORDER N-25-20***
RE CORONAVIRUS COVID-19**

THIS MEETING WILL BE CONDUCTED PURSUANT TO THE PROVISIONS OF THE GOVERNOR’S EXECUTIVE ORDER WHICH SUSPENDS CERTAIN REQUIREMENTS OF THE RALPH M. BROWN ACT.

MEMBERS OF THE PUBLIC MAY PARTICIPATE REMOTELY AT THE MAY 28, 2021 MEETING VIA LIVESTREAM. THE LINK(S) WILL BE PROVIDE 24 HOURS PRIOR TO THE MEETING. PUBLIC COMMENT ON ITEMS NOT ON THE AGENDA WILL BE TAKEN VIA LIVESTREAM AT THE TIME INDICATED ON THE AGENDA. PUBLIC COMMENT ON SPECIFIC ITEMS ON THE AGENDA WILL BE TAKEN DURING THE TIME THAT ITEM IS DISCUSSED.

**PACIFIC GROVE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
SPECIAL MEETING**

Trustees

*John Paff, President
Brian Swanson, Clerk
Cristy Dawson
Carolyn Swanson*

DATE: Friday, May 28, 2021

TIME: 4:00 p.m. Open Session

LOCATION: VIRTUAL MEETING

Join Zoom Meeting

<https://pgusd.zoom.us/j/88348098498?pwd=MkZUViNwVFliRyt2Mm56M1VLd3J4UT09>

Meeting ID: 883 4809 8498

Passcode: 459181

One tap mobile

+12532158782,,88348098498#,,, *459181# US (Tacoma)

+13017158592,,88348098498#,,, *459181# US (Washington DC)

Dial by your location

+1 253 215 8782 US (Tacoma)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 346 248 7799 US (Houston)

+1 669 900 6833 US (San Jose)

+1 929 205 6099 US (New York)

Meeting ID: 883 4809 8498

Passcode: 459181

Find your local number: <https://pgusd.zoom.us/j/kd8YYeKDA9>

Pacific Grove Unified School District Office
435 Hillcrest Avenue
Pacific Grove, CA 93950

The Board of Education welcomes you to its meetings, which are regularly scheduled for the first and third Thursdays of the month. Regular Board Meetings shall be adjourned by 10:00 pm, unless extended to a specific time determined by a majority of the Board. This meeting may be extended no more than once and may be adjourned to a later date. Individuals who require special accommodation, including but not limited to an American Sign Language interpreter, accessible seating or documentation in accessible formats, should contact the Superintendent at least two days before the meeting date.

Any writings or documents that are public records and are provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 435 Hillcrest Avenue, Pacific Grove during normal business hours.

AGENDA AND ORDER OF BUSINESS

I. OPENING BUSINESS

- A. Call to Order
- B. Roll Call
- C. Adoption of Agenda
- D. Pledge of Allegiance

II. BOARD MEMBER INTERVIEW

- A. Interviews
- B. Public Comment
- C. Board Deliberations
- D. Vote

III. ADJOURNMENT

Next Regular Board meeting – June 3, 2020 – VIRTUAL

PACIFIC UNIFIED SCHOOL DISTRICT

APPLICATION FOR PROVISIONAL APPOINTMENT TO THE BOARD OF EDUCATION

NAME: Brian Steven Bingham
First Middle Last

Mailing Address: [REDACTED] Pacific Grove, CA 93950

Physical Address: Same

PHONE: (home) same (work) same (cell) [REDACTED]

EMAIL: [REDACTED] FAX: _____

Length of residence in the Pacific Grove Unified School District: 5 yrs, 10 months

Education Attainment by Degree(s): PhD, Mechanical Engineering

Occupation: Professor, Naval Postgraduate School

1. Please describe your understanding of the role of a school board member:
School board members act as a team, with unity of purpose,
to enable PGUSD to provide a premier learning establishment as
articulated in the PGUSD Board Mission, Vision and Goals.

2. Please describe the reasons for your interest in serving on the Board of Education:
My goals is to leverage my experience in higher education and public
service to contribute to the PGUSD's attainment of district goals for learning
and achievement, health and safety, communication and fiscal integrity.

3. Please describe any special skills, education, training, talents or other attributes that you possess which you feel are applicable to the role of a school board member:
I have 16 years of experience as an engineering faculty member at a
private college, a state university and a graduate school.
I have also volunteered in after school programs.

- 4. Please describe your involvement and participation within Pacific Grove Unified School District (children in school, committee work, parent club participation, etc.):

I have one student at PGMS.

I have volunteered for various PTA events.

- 5. Please describe your involvement and participation in any other community or business activities that you believe are relevant to the role of a school board member:

I led the Cub Scout Pack 125 for two years.

- 6. Please use this space to add any other information that you would like to tell the Board about yourself:

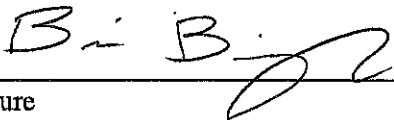
As a STEM educator I've served in many roles in higher education,

including administrative and faculty governance service. While not 100% applicable

to public education, I believe this background will prepare me to contribute to the PGUSD Board team.

You may add additional pages.

I certify that I am 18 years of age or older, a citizen of the state of California, a resident within the Pacific Grove Unified School District, a registered voter, and am not disqualified by the Constitution or laws of this state from holding a civil office. I am qualified to be elected or appointed a member of the Pacific Grove Unified School District Board of Education without further qualifications.



5/9/2021

Signature

Date

APPLICATION DEADLINE: Friday, May 14, 2021 at 4:00 P.M.

RETURN APPLICATION TO: Dr. Ralph Gómez Porras, Superintendent
Pacific Grove Unified School District Office
435 Hillcrest Avenue
Pacific Grove, CA 93950

***Please note applications will become public documents with residential address redacted**

PACIFIC UNIFIED SCHOOL DISTRICT

APPLICATION FOR PROVISIONAL APPOINTMENT TO THE BOARD OF EDUCATION

NAME: Carmelita Garcia
First Middle Last

Mailing Address: [REDACTED] Pacific Grove, CA 93950

Physical Address: [REDACTED] Pacific Grove, CA 93950

PHONE: (home) [REDACTED] (work) None (cell) [REDACTED]

EMAIL: [REDACTED] FAX: None

Length of residence in the Pacific Grove Unified School District: 47 years

Education Attainment by Degree(s): CSUMB- Law for Life Advanced Program Paralegal (2002)

Occupation: Retired University of Santa Cruz, Certificate in Counseling (1986-1990)

1. Please describe your understanding of the role of a school board member:

My understanding of the role is to include all community members in setting the direction of the district

focusing on student learning and achievements. Ensure that the organizational structure of the district is

efficient and effective. Make sure there is support to the staff and Superintendent to carry out (continued on next page)

2. Please describe the reasons for your interest in serving on the Board of Education:

I have a personal interest in preserving and improving the quality of our school system.

I have a desire to share my time and talents that I have developed throughout my life. As a woman of color

I will be able to represent different groups in the community and be a conduit for them. (continued on next page)

3. Please describe any special skills, education, training, talents or other attributes that you possess which you feel are applicable to the role of a school board member:

As former Mayor and City Councilmember, I bring a unique skill set and policy-making experience.

I am well versed in the development and management of budgets. Coming prepared to meetings and

excellent communication skills are attributes I am proud of.

4. Please describe your involvement and participation within Pacific Grove Unified School District (children in school, committee work, parent club participation, etc.):

I am an alumnus of PGHS. My grandson currently attends PGHS and my daughter attended as well.

I have been a long time supporter of PG Pride and support the recent "Sponsor a Senior". My special needs

son attended PGUSD and was mainstreamed at the start of middle school. (continued on next page)

5. Please describe your involvement and participation in any other community or business activities that you believe are relevant to the role of a school board member:

The numerous boards, including non-profit, local government, various committees, commissions,

and community groups have all provided me with the vast difference as to how composition of these types work.

Not only did I learn about the administrative functions, but I also learned (continued on next page)

6. Please use this space to add any other information that you would like to tell the Board about yourself:

I have observed and helped my grandsons maneuver distance learning and recently return to in person school.

I have compassion for, and an understanding of, the challenges that students, families, and staff have

recently faced. My love for our community motivates me to answer this call to serve. Thank you.

You may add additional pages.

I certify that I am 18 years of age or older, a citizen of the state of California, a resident within the Pacific Grove Unified School District, a registered voter, and am not disqualified by the Constitution or laws of this state from holding a civil office. I am qualified to be elected or appointed a member of the Pacific Grove Unified School District Board of Education without further qualifications.

Carmelita Garcia
Signature

May 11, 2021

Date

APPLICATION DEADLINE: Friday, May 14, 2021 at 4:00 P.M.

RETURN APPLICATION TO: Dr. Ralph Gómez Porras, Superintendent
Pacific Grove Unified School District Office
435 Hillcrest Avenue
Pacific Grove, CA 93950

***Please note applications will become public documents with residential address redacted**

1. the board's direction. Advocacy and leadership in order to build support at the local, state, and national levels. Make sure there is accountability to the public regarding the performance of the district schools and an equitable learning experience. Additionally, working collectively with the other Trustees is imperative in order to achieve the goals and outcomes established by the Board.

2. I want to add representation for our families. I have observed and helped my grandsons maneuver distance learning and recently return to in person school. I have compassion for, and an understanding of, the challenges that students, families, and staff have recently faced. My passion for our community motivates me to answer this call to serve on the Pacific Grove Unified School District Board of Education.

4. I could not be more proud of the work PGUSD did to help my son. It was a very united front and the support was remarkable. My son went on to earn two degrees from MPC and a BA from CSUMB. He is currently employed by the United States Postal Service and has been promoted to manager.

5. how to be a great communicator and work with a variety of personalities. Please see below boards, committees, commissions I have served on, as well as other community experience and accolades.

Board of Directors Experience:

Monterey County Airport Land Use Commission

Monterey Regional Water Pollution Control Agency

Policy Advisory Committee for the Monterey Peninsula Water Management District

Transportation Agency Monterey County Alternate

Monterey Bay Unified Air Pollution Control District

Budget and Finance Committee, City of Pacific Grove

Loan Committee, City of Pacific Grove

Emergency Communications Policy Advisory Council

Blind and Visually Impaired Center

Pacific Grove High School Alumni Association

Other Experience:

Vice Chair Monterey County Mayors Association

1st Vice President League of California Cities Monterey Bay Division

Administrative Enforcement Hearing Officer, City of Pacific Grove

Monterey County Commission on Disabilities Representing the City of Pacific Grove

Named Outstanding Citizen of the Year by the Crime Prevention Officers Association of Monterey County

Member of the Commission on the Status of Women Selection Committee

Founding Member, Pacific Grove Police Citizens' Academy Alumni Association
Appointed Member/Chair to the American with Disabilities Act Compliance Advisory
Committee, City of Pacific Grove
Honored as one of Monterey County's Outstanding Women of the Year
Member/Officer of the Monterey County AIDS Project
Graduate/Alumni Member of Leadership Monterey Peninsula

PACIFIC UNIFIED SCHOOL DISTRICT

APPLICATION FOR PROVISIONAL APPOINTMENT TO THE BOARD OF EDUCATION

NAME: Elliott Lee Hazen
First Middle Last

Mailing Address: Pacific Grove, CA 93950

Physical Address: Pacific Grove, CA 93950

PHONE: (home) (work) (cell)

EMAIL: ehazen@yahoo.com FAX:

Length of residence in the Pacific Grove Unified School District: 10 years

Education Attainment by Degree(s): PhD

Occupation: Federal Marine Scientist

1. Please describe your understanding of the role of a school board member:

Please see attached document

2. Please describe the reasons for your interest in serving on the Board of Education:

Please see attached document

3. Please describe any special skills, education, training, talents or other attributes that you possess which you feel are applicable to the role of a school board member:

Please see attached document

- 4. Please describe your involvement and participation within Pacific Grove Unified School District (children in school, committee work, parent club participation, etc.):

Please see attached document

- 5. Please describe your involvement and participation in any other community or business activities that you believe are relevant to the role of a school board member:

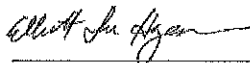
Please see attached document

- 6. Please use this space to add any other information that you would like to tell the Board about yourself:

Please see attached document

You may add additional pages.

I certify that I am 18 years of age or older, a citizen of the state of California, a resident within the Pacific Grove Unified School District, a registered voter, and am not disqualified by the Constitution or laws of this state from holding a civil office. I am qualified to be elected or appointed a member of the Pacific Grove Unified School District Board of Education without further qualifications.



Signature

05/02/2021

Date

APPLICATION DEADLINE: Friday, May 14, 2021 at 4:00 P.M.

RETURN APPLICATION TO: Dr. Ralph Gómez Porras, Superintendent
Pacific Grove Unified School District Office
435 Hillcrest Avenue
Pacific Grove, CA 93950

***Please note applications will become public documents with residential address redacted**

1. Please describe your understanding of the role of a school board member:

A school board serves to represent the concerns of the citizens, taxpayers and parents to the school administrators and the public, and support the needs of all students (especially those without a voice) for the betterment of the community. The priorities as I see them are 1) education and safety, 2) transparency to the public, and 3) financial solvency. I see informed decision-making as key to a successful board, and thus a board member should be familiar with the materials and related issues at hand prior to meetings. As a school board member, my role would be to help provide supervision and guidance to the PGUSD superintendent and senior administration.

2. Please describe the reasons for your interest in serving on the Board of Education:

This past year has been difficult for everyone, particularly the students, teachers, and parents of our school district. Compromises had to be made that could not possibly please everyone yet were in the best interest of our student community. Our Pacific Grove school board has done an excellent job addressing the needs as they arose. Nonetheless, I believe board representation should include parents of the full K-12 student range as much as possible as the needs and priorities across families vary considerably. I would also like to work on gleaning the lessons learned this past year by teachers and administrators from distance-learning, such as exploring remote classroom connection options when kids need to learn from home.

3. Please describe any special skills, education, training, talents or other attributes that you possess which you feel are applicable to the role of a school board member:

I attended both public and private schools throughout my life, giving me a diverse set of educational experiences. As a government scientist I have experience in administrative process and procedure and have dedicated my career towards public service. My scientific background also grounds my perspective in a fact-driven approach towards decision making which I think should be central to any board. I am also a technophile, with a broad understanding of software, hardware, and how they both contribute to educational technology. This valuable expertise could help PGUSD optimize technology as a strategic means to facilitate teaching and amplify positive outcomes that otherwise may limit learning opportunities.

4. Please describe your involvement and participation within Pacific Grove Unified School District (children in school, committee work, parent club participation, etc.):

I have two children who are currently 1st and 5th graders at Robert Down. I have served on the Robert Down site council for three years, and I have helped my wife organize the Robert Down PTA dine-out events over the past three years. I also have volunteered at the elementary school, including presentations each of the past 4 years to 2nd graders on whale research and also 2 years on fisheries science to PG High School biology students. I also have served the past two years on the PGUSD bond oversight committee. I believe parents can meaningfully contribute to the educational experience by helping in multiple ways, and I try to do so through my various commitments to the PGUSD community.

5. Please describe your involvement and participation in any other community or business activities that you believe are relevant to the role of a school board member:

I have participated in adult education here in PG through the Adult Soccer program and also have given a number of public lectures on my research. Teaching is both a part of my job and a passion of mine so I

understand the difficulty and rewards that arise from a good education. I was appointed recently to the Pacific Grove Board of Parks and Recreation with the goal of helping improve public parks and playgrounds for our children. My family also has enjoyed local gems like the PG Natural History Museum, camps at the Youth Center, the farmer's market, and great resources like the Public Library and dining establishments over the 10 years we've lived here.

6. Please use this space to add any other information that you would like to tell the Board about yourself:

I would like to join the PGUSD Board because I care about the town, community, and the schools of Pacific Grove. PGUSD is a success because of the remarkable everyday efforts of teachers, staff, and parents, and I envision supporting that commitment as a board member. Further, I am motivated by two specific interests. I would like to explore opportunities to increase foreign language opportunities in our school district given our multi-cultural community. I also feel ardently that there are parents that do not read packets or attend board meetings and I hope to explore more ways to engage with those families to ensure their voices are heard. I do have to travel for work (up to 1 week per month) and this is my biggest concern in that I potentially could miss a board meeting. Lastly, I would urge the appointment of a minority candidate to the board for this provisional appointment, but if not, I would appreciate your consideration of my application.

PACIFIC UNIFIED SCHOOL DISTRICT

APPLICATION FOR PROVISIONAL APPOINTMENT TO THE BOARD OF EDUCATION

NAME: DANIEL PAUL MILLER
First Middle Last

Mailing Address: [REDACTED]
PACIFIC GROVE, CA. 93950

Physical Address: SAME

PHONE: (home) [REDACTED] (work) SAME (cell) [REDACTED]

EMAIL: [REDACTED] FAX: [REDACTED]

Length of residence in the Pacific Grove Unified School District: 65+ YEARS

Education Attainment by Degree(s): A.A. AND U.C.L.A. DIDN'T GET A DEGREE.

Occupation: SEMI-RETIRED FESTIVAL PROMOTER.

1. Please describe your understanding of the role of a school board member:
TO SET POLICY FOR THE DISTRICT AND TO
WATCHOVER THE FINANCIAL ASPECTS OF
THE DISTRICT.

2. Please describe the reasons for your interest in serving on the Board of Education:
I HAVE THREE CHILDREN IN THE DISTRICT.
TWINS AT THE MIDDLE SCHOOL AND ONE AT RHD. I
HAVE HAD THEM IN SCHOOL FOR 7 YEARS AND AT LEAST 1 FOR 10 MORE.

3. Please describe any special skills, education, training, talents or other attributes that you possess which you feel are applicable to the role of a school board member:
I SERVES ON THE P.G. CITY COUNCIL FOR 6 YEARS AND KNOW
MEETING PROCESS AND RULES. I AM WELL AWARE OF HOW
TO READ A BUDGET AND PERSONALLY SPENT 13 YEARS IN P.G. SCHOOLS.

4. Please describe your involvement and participation within Pacific Grove Unified School District (children in school, committee work, parent club participation, etc.):

I CURRENTLY HAVE 3 KIDS IN SCHOOL. TWO AT PGMS AND ONE AT RHD. I WAS ON THE ORIGINAL MEASURE D OVERSIGHT COMMITTEE. I HAVE SPENT MANY HOURS VOLUNTEERING IN CLASSES.

5. Please describe your involvement and participation in any other community or business activities that you believe are relevant to the role of a school board member:

PLEASE SEE ABOVE ANSWERS.

6. Please use this space to add any other information that you would like to tell the Board about yourself:

I RECEIVED OVER 3,400 VOTES FOR SCHOOL BOARD IN THE LAST ELECTION. I BELIEVE, AFTER 63 YEARS INVOLVEMENT WITH THE SCHOOLS, I HAVE A UNIQUE PERSPECTIVE.

You may add additional pages.

I certify that I am 18 years of age or older, a citizen of the state of California, a resident within the Pacific Grove Unified School District, a registered voter, and am not disqualified by the Constitution or laws of this state from holding a civil office. I am qualified to be elected or appointed a member of the Pacific Grove Unified School District Board of Education without further qualifications.

David P. Mello

Signature

5/11/21
Date

APPLICATION DEADLINE:

Friday, May 14, 2021 at 4:00 P.M.

RETURN APPLICATION TO:

Dr. Ralph Gómez Porras, Superintendent
Pacific Grove Unified School District Office
435 Hillcrest Avenue
Pacific Grove, CA 93950

***Please note applications will become public documents with residential address redacted**

April 23, 2021

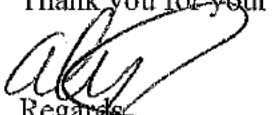
Dr. Ralph Gómez Porras
Superintendent
Pacific Grove Unified School District Office
435 Hillcrest Avenue
Pacific Grove, CA 93950

RE: Morales, Alysia | Application for Board Position

Dear Ralph,

I hope this letter finds you well. I am writing to provide you with my application for the vacant board position as well as my resume for the board's consideration.

Thank you for your time. I look forward to hearing from you.


Regards,
Alysia



PACIFIC UNIFIED SCHOOL DISTRICT

APPLICATION FOR PROVISIONAL APPOINTMENT TO THE BOARD OF EDUCATION

NAME: Alysia Marie Morales
 First Middle Last

Mailing Address: [REDACTED]
 Pacific Grove, CA 93950

Physical Address: Same

PHONE: (home) _____ (work) _____ (cell) [REDACTED]

EMAIL: [REDACTED] FAX: _____

Length of residence in the Pacific Grove Unified School District: 5 years

Education Attainment by Degree(s): AA

Occupation: Senior Paralegal

1. Please describe your understanding of the role of a school board member:

My understanding of a school board member is an individual who is elected to ensure that the district is responsive to the values, beliefs and priorities of the community.

2. Please describe the reasons for your interest in serving on the Board of Education:

The main reason behind my interest is this Pacific Grove community. The moment I moved here, I felt the PG pride.

I have clear goals and a vision for the district, that I believe will be beneficial.

3. Please describe any special skills, education, training, talents or other attributes that you possess which you feel are applicable to the role of a school board member:

One of the areas of law that I specialize in, is business. My role in the legal field is to ensure that businesses (both for profit and nonprofit) are in compliance and reach their goals. I also serve our community, as a board member for the Forest Grove Elementary PTA, and as a board member for the Monterey County Rape Crisis Center.

4. Please describe your involvement and participation within Pacific Grove Unified School District (children in school, committee work, parent club participation, etc.):

I served on the PTA for the past 4 years (2 years as board Secretary and 2 years as Parliamentarian).

I have also managed the Foreset Grove Elementary PTA website for the past 3 years. In addition,

I assist teachers with any help they need, including technology or other projects.

5. Please describe your involvement and participation in any other community or business activities that you believe are relevant to the role of a school board member:

As I mentioned above, I serve on the Monterey County Rape Crisis Center as a board member. I also

offer assistance with various projects and also serve on two different committees for this entity.

6. Please use this space to add any other information that you would like to tell the Board about yourself:

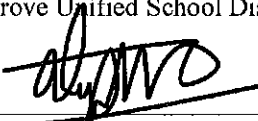
I have a daughter who is finishing her 4th grade year with Forest Grove Elementary School. In the past

year, we have learned of her ADHD needs. My goal is to be an aide with families who have IEP needs

as well as others who do not.

You may add additional pages.

I certify that I am 18 years of age or older, a citizen of the state of California, a resident within the Pacific Grove Unified School District, a registered voter, and am not disqualified by the Constitution or laws of this state from holding a civil office. I am qualified to be elected or appointed a member of the Pacific Grove Unified School District Board of Education without further qualifications.


Signature

04/23/2021

Date

APPLICATION DEADLINE: Friday, May 14, 2021 at 4:00 P.M.

RETURN APPLICATION TO: Dr. Ralph Gómez Porras, Superintendent
Pacific Grove Unified School District Office
435 Hillcrest Avenue
Pacific Grove, CA 93950

***Please note applications will become public documents with residential address redacted**

ALYSIA MORALES

SENIOR PARALEGAL
& LEGAL DIRECTOR

EXPERIENCE

Heald College

2013

Admissions Advisor

- Met with prospective students to explain programs offered by Heald College.
- Advised prospects on suitable programs in accordance with their qualifications and objectives.

William B. Daniels, Attorney at Law

2013-2015

Paralegal

- Office management.
- Case management.
- Reviewed, verified and routed correspondence, reports and legal documents.
- Drafted correspondence and documents.
- Legal research.

Law Office of Maija West, PC

2015 - Present

Senior Paralegal & Legal Director

- Reviewing, researching, drafting and managing projects from start to finish.
- Manages due diligence activities, including verifying necessary information is entered into online-based systems.
- Efficiently coordinates exchange of document drafts and secures signatures and documentation from clients and third parties.
- Assists with department technology initiatives including knowledge of Company's software systems.
- Assists with managing and harmonizing Company's templates, including developing new templates.
- R&D to keep the law office in compliance.
- Maintains an accurate and up-to-date log of activities, for a timely monthly reporting to Accounting personnel.
- Identifying and implementing methods to improve department efficiency and productivity.
- Supporting Company's compliance efforts.
- Trains and manages office personnel, including paralegals and assistants.
- Specialize in business and employment law.
- Assists with marketing for the Company including writing monthly blogs for law office website and newsletter.



CONTACT



[REDACTED]



[REDACTED]

EDUCATION

2011-2013 Heald College, Salinas

Associate in Applied Science-
Paralegal Degree

2021-2022 Monterey Peninsula
College

Associate of Arts Degree- Psychology

LICENSES

2015-2019 California Notary Public

2019-2023 California Notary Public

SKILLSET

- Case management
- Project management
- Prioritization
- Legal research
- Drafting and correspondence
- Legal document review and recommendations
- Proficient in various software

ASSOCIATIONS

Parliamentarian, Friends of Forest Grove PTA
July 2019 to June 2021

Board member, Monterey County Rape Crisis
Center 2020

Fundraising Committee, Monterey County Rape
Crisis Center 2020

Hiring Committee, Monterey County Rape Crisis
Center 2020

Mentoring Committee, Monterey County Rape
Crisis Center 2020

Secretary, Friends of Forest Grove PTA July 2017
to June 2019

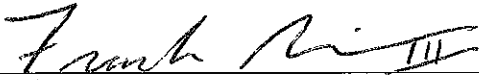
4. Please describe your involvement and participation within Pacific Grove Unified School District (children in school, committee work, parent club participation, etc.):

5. Please describe your involvement and participation in any other community or business activities that you believe are relevant to the role of a school board member:

6. Please use this space to add any other information that you would like to tell the Board about yourself:

You may add additional pages.

I certify that I am 18 years of age or older, a citizen of the state of California, a resident within the Pacific Grove Unified School District, a registered voter, and am not disqualified by the Constitution or laws of this state from holding a civil office. I am qualified to be elected or appointed a member of the Pacific Grove Unified School District Board of Education without further qualifications.


Signature

05/13/2021
Date

APPLICATION DEADLINE: Friday, May 14, 2021 at 4:00 P.M.

RETURN APPLICATION TO: Dr. Ralph Gómez Porras, Superintendent
Pacific Grove Unified School District Office
435 Hillcrest Avenue
Pacific Grove, CA 93950

***Please note applications will become public documents with residential address redacted**

1. Please describe your understanding of the role of a school board member:

The role of the school board member can be distilled into the following responsibilities:

Providing the district with direction for continuous improvement through clear expectations and measurable outcomes.

Holding the board, superintendent, and staff accountable to the public for meeting set expectations.

Maintaining organizational structure that empowers faculty and professional staff in working towards the districts shared vision.

Supporting the superintendent, faculty, and staff in working towards the districts shared vision by creating conditions for success and fostering the collective will to succeed.

Demonstrating community leadership by being knowledgeable in the direction the district is heading. This allows the board member to engage and communicate with the community in an effective way. Effective leadership involves seeking input from the community in the development of the Local Control and Accountability Plan (LCAP).

Ultimately, the school board member understands that the board works as a team along with the superintendent to advocate for the children of our community.

2. Please describe the reasons for your interest in serving on the Board of Education:

I am proud to be a Pacific Grove parent (Robert H. Down) and I am eager to participate in ensuring the district's continued progress towards student achievement. As our district slowly and safely reopens our community parents need to see the friendly faces of their leadership on a regular basis. I believe it is very important to try and have parent representation from all six of our district's schools. If I were selected then we would be one step closer towards this inclusive goal; a goal that supports the district's recent decision to move away from at-large elections. The public education in our community is exceptional with excellent community involvement. With my experience, time, and talents the school board would be an excellent place for me to contribute to the community. I am an excellent candidate to complete Trustee Walton's term until the community has the opportunity to select his successor through the election process.

3. Please describe any special skills, education, training, talents or other attributes that you possess, which you feel are applicable to the role of a school board member:

I have the necessary experience to make this transition seamless. I have been involved with education for my entire professional career. I began as a teacher's assistant while I was a graduate student at the University of California, Santa Cruz (UCSC), earning the "Outstanding Teacher's Assistant" award. While writing my dissertation I was hired to teach full time at the California State University, Monterey Bay (CSUMB). After four years I was successfully recruited by a retiring professor at Monterey Peninsula College (MPC) who wanted to ensure a suitable replacement. MPC is where I am now a tenured professor.

In addition to teaching at MPC, I serve on the academic senate as the local representative to the state-wide Academic Senate of California Community Colleges (ASCCC) and as the Vice President. In this capacity I represent MPC twice a year at ASCCC Plenary. At this conference resolutions are discussed, debated and voted on. However, the most interesting part of the conference are the professional development break-out sessions and the opportunity to meet other educators who love their jobs as much as I do. During the voting sessions I have become very familiar with the parliamentary procedures of Robert's Rules of Order. As the Vice President I sit on the executive committee that meets biweekly to discuss and set the agenda for the general meeting. I also have the privilege of meeting, along with the senate president, with MPC's superintendent/president and vice president biweekly to discuss the current direction of the campus and any other topic to that end. It would be advantageous for the school board to have as one of its members, a professor from an institution that many of our students will be attending.

Outside of MPC and prior to serving on the senate I served for two years on the school board of Bay View Academy. Part of my service while on this board was to chair the committee on Academic Excellence. While on this board I became familiar with the Brown act and the role and responsibilities of a board member. This experience has taught me the importance of understanding the time commitment and being prepared in order to be an effective member of the team.

4. Please describe your involvement and participation within Pacific Grove Unified School District (children in school, committee work, parent club participation, etc.):

I have two children. My youngest son will be returning to the Pacific Grove Adult School Child Development Center in the fall. My oldest son is currently in second grade at Robert H. Down Elementary School. I take pride in being an involved parent. I was a parent classroom volunteer while my oldest was in kindergarten and in first grade and look forward to volunteering in the future. I am a PTA member and participate in every PTA Dine Out fundraiser. I was the head coach for my oldest son's baseball team last year and am currently an assistant coach for his team this season. As a PG PRIDE board member, I enjoy participating in organizing and running *Walk With Pride* in the fall and the *Great Taste of PG* in the spring. I personally went through the district as a student (David Avenue Elementary School, Pacific Grove Middle School, Pacific Grove High School).

5. Please describe your involvement and participation in any other community or business activities that you believe are relevant to the role of a school board member:

At MPC I have conducted faculty evaluations, course evaluations, and program reviews. This has developed my understanding of personal accountability as well as what I can expect from my colleagues. I have been on numerous committees including hiring committees of faculty and deans. This semester I will complete my duties on a committee that was tasked with revising the faculty evaluation process and another committee that was tasked with updating MPC's mission statement.

I am one of the faculty liaisons to UCSC's Baccalaureate Bridge to the Biomedical Sciences (ACCESS) program. ACCESS is an academic bridge program for community college students interested in pursuing a career in research science. My involvement in this program allows me to promote higher education, increase STEM field opportunities, and improve minority access and inclusion in undergraduate research opportunities.

6. Please use this space to add any other information that you would like to tell the Board about yourself:

The board is currently looking for someone to complete Trustee Walton's term until the community can elect a replacement in 2022. I believe my school board experience, enthusiasm, dedication, and home-town pride make me an ideal candidate. I will provide a seamless transition with little need to show me how the board functions or what a board member's role is. I have a friendly, easy-going demeanor and am easy to get along with. My Hispanic background will provide diversity on the board, and inclusion of the largest minority group in our district. My connection to the local community college and insight to its changing curriculum and requirements will be a valuable resource. As a trained scientist (Ph.D. in chemistry and biochemistry) my decisions are data driven and objective. I understand the importance of keeping the organizations hierarchy, especially as it pertains to communicating with the public and responding to the public's questions and concerns. My professional decisions are objective and intentional. I do not take any dissent against my opinions personally. I understand the importance of unity within the board on all decisions, regardless of any split in the vote or what my personal opinion is. I can fully commit to the board with no conflicts of interest. I understand that the board's primary purpose is to advocate for the student's and their education.

As an active member of the school community I would be a familiar, friendly face on the board. I am proud to be a Pacific Grove native and look forward to continuing to participate and support community and school events.

PACIFIC UNIFIED SCHOOL DISTRICT

APPLICATION FOR PROVISIONAL APPOINTMENT TO THE BOARD OF EDUCATION

NAME: Beth Shammas
First Middle Last

Mailing Address: [REDACTED]
PACIFIC GROVE, CA 93950

Physical Address: same

PHONE: (home) [REDACTED] (work) --- (cell) [REDACTED]

EMAIL: [REDACTED] FAX: ---

Length of residence in the Pacific Grove Unified School District: Lifelong

Education Attainment by Degree(s): Teaching Credential; general ed.

Occupation: Retired teacher

1. Please describe your understanding of the role of a school board member:
1. Set goals with the Supt. for continued improvement of student education
 2. Represent interests of the community through thoughtful and effective policies
 3. Monitor and track the budget to ensure solvency
 4. Hire and evaluate the superintendent and create a safe, supportive environment for all employees.
 5. Be a collaborative and respectful 'team player' as a member of the Board.

2. Please describe the reasons for your interest in serving on the Board of Education:
1. Love for Pacific Grove and its schools
 2. Strong belief in the value of public education and the promise of equity and opportunity it should deliver to all students. Very rewarding

3. Please describe any special skills, education, training, talents or other attributes that you possess which you feel are applicable to the role of a school board member:
1. Teaching experience gives me insight
 2. Previous trustee experience in PGUSD provides familiarity with district operations.
 3. Communication training that encourages collaboration and consensus building

4. Please describe your involvement and participation within Pacific Grove Unified School District (children in school, committee work, parent club participation, etc.):

See paragraph 3 of my biography (attached)

5. Please describe your involvement and participation in any other community or business activities that you believe are relevant to the role of a school board member:

See paragraph 4 of my biography

6. Please use this space to add any other information that you would like to tell the Board about yourself:

1. Have attended almost all PGUSD Board meetings since December 2017 till now.
2. This past school year I have been the grandparent 'at home teacher' for Distance Learning for my 4 grandkids in K, 1st, 3rd & 4th grades at Forest Grove. I can relate to the parent and student experience, (mostly positive!)
You may add additional pages.

I certify that I am 18 years of age or older, a citizen of the state of California, a resident within the Pacific Grove Unified School District, a registered voter, and am not disqualified by the Constitution or laws of this state from holding a civil office. I am qualified to be elected or appointed a member of the Pacific Grove Unified School District Board of Education without further qualifications.

Signature  Date 4/27/21

APPLICATION DEADLINE: Friday, May 14, 2021 at 4:00 P.M.

RETURN APPLICATION TO: Dr. Ralph Gómez Porras, Superintendent
Pacific Grove Unified School District Office
435 Hillcrest Avenue
Pacific Grove, CA 93950

***Please note applications will become public documents with residential address redacted**

Beth was born at Community Hospital of the Monterey Peninsula and raised in Pacific Grove with her mother, Betty; father, Jacob; sisters, Anne and Nancy and brother Joe. She attended Pacific Grove schools , and graduated from Junipero Memorial High School, MPC and Sonoma State University. She received her teaching credential from Chapman University.

Beth has raised a step-daughter, two daughters and two sons. Her children have graduated from PG High. She is married to Richard Gray, a retired director from the Monterey County Probation Department.

In November 1997 Beth was elected to the Pacific Grove school Board of Trustees and has proudly served three terms for a total of 12 years, ending in November 2009. While on the Board, she served as president four times. Together with her fellow dedicated board members, Beth advocated for educational excellence through the passage of two bond measures, two parcel taxes, and the hiring of three superintendents. Some of her favorite projects were facility improvements, greater articulation of counseling services, strengthening of high school curriculum, improvement of the continuation high school (Community High), improving nutrition services and policies, and adding career and vocational counseling.

Beth is an active member of St. Angela's Catholic Church and has served on the parish council for three years. Other volunteer work includes aiding in classrooms at Juvenile Hall and serving on the board of the Rubicon Foundation helping troubled and disadvantaged teens acquire employment.

Beth worked as a teacher and student advisor in the High School Diploma/GED Prep Department of the Salinas Adult School from 1988 to 1999. She also was elected co-president of the adult school teachers' union.

In 2001 Beth developed a communications course called *The Power of Words*, modeled after her studies with Selwa Said and her course, *Effective Communication and Relationship Building*. Beth taught this course to young men who had been sentenced to the Monterey County Youth Center; a nine month residential remedial program run by the Probation Department. She also taught a parent course there, from 2002 through 2017.

Currently, Beth is retired and lives with her husband and Buddy (the cutest dog ever) and enjoys cooking, gardening and playing with her four grandchildren. She has lived at 736 Sunset Drive, in Pacific Grove for 25 years.

PACIFIC UNIFIED SCHOOL DISTRICT

APPLICATION FOR PROVISIONAL APPOINTMENT TO THE BOARD OF EDUCATION

NAME: Aaron Martin Vasquez
First Middle Last

Mailing Address: [REDACTED]
Pacific Grove, CA 93950

Physical Address: [REDACTED]
Pacific Grove, CA 93950

PHONE: (home) [REDACTED] (work) [REDACTED] (cell) [REDACTED]

EMAIL: [REDACTED]

Length of residence in the Pacific Grove Unified School District: 20+

Education Attainment by Degree(s): Bachelor's Degree, Rhetoric, UC Berkeley; Master's in Teaching, Santa Clara University; +additional grad school

Occupation: teacher

1. Please describe your understanding of the role of a school board member:

At its core, a board member represents the interests of the community in setting policy and direction for the district. A board member must understand everything that crosses their desk, potential impacts, and the nuances of the effects such direction could have on the district and community. For such a special district, where the local community and school district are so intertwined, a board member also has an impact on the culture of the town itself.

2. Please describe the reasons for your interest in serving on the Board of Education:

I have been involved in education at some capacity, mostly teaching in the classroom, for nineteen years. Time and time again I have seen first-hand the impact district-wide policies have affected individual students in the classroom, teachers, departments, and schools. I want to be able to bridge the gaps between various stakeholders.

I am also a parent of a three-year old who is currently enrolled in the Dual Language Co-op program. He is just now beginning his journey through the same school system that served me so well when I was growing up. I have a vested interest in the well-being and high-performance of this district because I want the best for my child and for the children of the community. I have the experience of seeing how change can impact all stakeholders both for good and for bad--I believe my experience can

facilitate those transitions well.

3. Please describe any special skills, education, training, talents or other attributes that you possess which you feel are applicable to the role of a school board member:

I am a teacher with nineteen years of experience--in private, public, and charter schools. I have taught elementary through high school in multiple subject areas and in ELA. I have been a part of several large-scale roll-outs of nationwide education initiatives--from NCLB to CCSS--from the classroom. Additionally I have held various leadership roles and committee memberships that helped bridge the gap from new district and administrative directives into classroom settings--helping to implement Smart Goals, SBAC testing, and school-wide trainings, for example.

Also, I am now a veteran of teaching during COVID times--a time marked by rapid institutional change. From the early days of independent learning with literal paper packets and hybrid independent learning with Zoom classes, to full day Zoom teaching and hybrid in-person instruction, and now back to more regular instruction--I've lived through it all. In that time, teachers had to be absolutely fluid, adjusting with the times and sometimes even before administrative direction. I certainly hope that we won't have to deal with anything like that ever again, but this experience will help in the future, regardless.

I also possess a master of arts degree in teaching from Santa Clara University, a single subject clear credential with ELA certification, and I am currently finishing my work on a multi-subject clear credential. Santa Clara emphasized a reflective teaching practice that trained us to "teach to every child, every day," a core value of my own teaching practice. I also value the reality of a rapidly changing world--culturally, demographically, and technologically. My own experience has taught me to adapt to change without changing by core beliefs--at which the growth of the child is paramount.

4. Please describe your involvement and participation within Pacific Grove Unified School District (children in school, committee work, parent club participation, etc.):

I personally went through PGUSD, from one of Jennifer Ross' first preschool classes to graduating from PGHS in 1996. It was through this experience that prepared me for UC Berkeley, and later, my adult life. I remember school being a magical place and I want school for everyone to be that way.

Currently, my son is in his first year of preschool, but I plan on him being in PG at least until graduation. I haven't had much chance to participate lately, but I cherish the thought. My son was born almost four years ago in San Jose, where I had lived much of my adult life. His birth caused me to reconsider what I wanted for him. A life of crowds, traffic, and unsafe neighborhoods was not what I wanted for him. My parents worked their hardest to allow me to grow in this special place, and I will always treasure that. It is that experience of my childhood that prompted me and my wife to sell our house in San Jose and move back to PG--I want my son to experience that same magic.

5. Please describe your involvement and participation in any other community or business activities that you believe are relevant to the role of a school board member:

_____As a teacher, much of my non-work energy is spent ensuring the well-being of my family and for the schools I work for, as I pointed out above.

I certify that I am 18 years of age or older, a citizen of the state of California, a resident within the Pacific Grove Unified School District, a registered voter, and am not disqualified by the Constitution or laws of this state from holding a civil office. I am qualified to be elected or appointed a member of the Pacific Grove Unified School District Board of Education without further qualifications.

Signature Date

APPLICATION DEADLINE: Friday, May 14, 2021 at 4:00 P.M.

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